



# Year 1

**Term: Spring 1 —2024** 



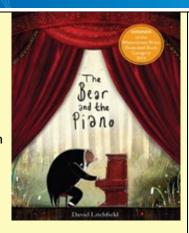
Maths

# "Our community, growing and learning together with Christ"

#### The Bear and the Piano

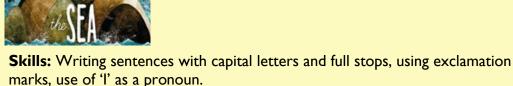
**Fiction Unit**: Narrative

One day, a young bear stumbles upon something he has never seen before in the forest. As time passes, he teaches himself how to play the strange instrument, and eventually the beautiful sounds are heard by a father and son who are picnicking in the woods. The bear goes with them on an incredible journey to New York! A moving tale of exploration and belonging that will guide our children on a lovely journey to write effective sentences that form a short narrative along with other outcomes.



### Song of the Sea

Fiction Unit: Visual Narrative: Irish Folktale
Song of the Sea follows the story of a mute girl called May.
She finds a magical shell that leads her to an adventure where she turns into a seal and goes on an underwater adventure.
This beautiful folktale will inspire the children to write some wonderful and descriptive stories.



**Spelling Focus**: Digraph igh;, digraph 'ar', vowel diagraph 'er', 'ir' and 'ur', adding —er and —est.



Compose pattern block images

Copy and extend shape patterns

Compose tangram images

Investigate tetromino and pentomino arrangements

Investigate 3D models with cubes

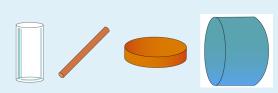
Compare 3D shapes

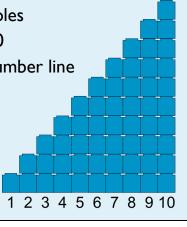
Identify 2D shapes within 3D shapes

Explore and identify circles, triangles and rectangles

#### Numbers 0 to 10:

Represent numbers 6 to 10 using part wholes Identify parts and wholes of numbers to 10 Explain where numbers 6-10 come on a number line Explain what odd and even numbers are Partition numbers to 10 Find missing parts of numbers to 10.





### Art

### **Painting and Mixed** Media:

Making, painting, printing and exploring colour! Aiming to apply our painting skills to Clarice Cliff plates.



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# Computing

### **Programming:**

Algorithms Unplugged. Understanding what an algorithm is, following instructions precisely to carry out an action and exploring virtual assistants.







### D.T.

### **Mechanisms: Moving Story Book**

To make our storybook we shall be exploring slides and movement, designing our own book, constructing it and then human and physical features. testing and evaluating it.

# Geography

### United Kingdom:

We shall learn the 4 countries of the UK, identify the 4 capital cities and explain the difference between

# History

### Kings and Queens:

Looking at the legendary and significant people from the past with a royal outlook.

### Music

### **Timbre and Music**

**Patterns:** Fairy Tales This half term we shall use our voices to expressively speak and change, select suitable instrumental sounds to represent a character and compare and play a rhythm.

### P.E.

#### **Ball Skills: Feet**

Develop movement, dribbling and passing skills.

### **Dance: Growing**

Learning how to move our bodies in lots of different ways.

# R.S.H.E.

Religious Understanding, Personal Relationships: Me, my body, my health, Keeping Safe & Emotional Wellbeing.

# Religion

#### **Christmas:**

A celebration of Jesus.

### lesus—Teacher and

**Healer:** Jesus and his ministry.

Forgiveness: Its importance and how it is a gift to share.

# science

### **Seasonal Change:**

Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.